

Directions : Each item in this section consists of a sentence with an underlined word followed by four words or groups of words. Select the option that is opposite in meaning to the underlined word and mark your response on the answer sheet accordingly.

1. The leader's views were equivocal on the contentious issue.
(a) obscure
(b) ambiguous
(c) ✓ clear
(d) vague
2. The authorities interacted with a group of mutinous students.
(a) unruly
(b) contumacious
(c) seditious
(d) ✓ obedient
3. His behaviour was quite belligerent.
(a) bellicose
(b) antagonistic
(c) combative
(d) ✓ amiable
4. He was effusive in his praise.
(a) exuberant
(b) profuse
(c) voluble
(d) ✓ reticent
5. He is often accused of being iniquitous in his conduct.
(a) preposterous
(b) execrable
(c) virtuous
(d) revolting

Directions : Each of the following sentences in this section has a blank space and is followed by four choices. Select the most appropriate choice to fill in the blank.

6. Working in dim light _____ eye issues such as glaucoma.
(a) ✓ contributes
(b) precipitates
(c) eradicates
(d) eliminates
7. He owns several sports cars and has an _____ lifestyle.
(a) ✓ opulent
(b) occult
(c) ocular
(d) obscure
8. Those medicines, _____ are used to treat kidney infection, have been withdrawn from the market.
(a) what
(b) ✓ which
(c) when
(d) who
9. _____ intake of sugar can cause health problems.
(a) Access
(b) Excess of
(c) ✓ Excessive
(d) Excessively
10. She suffered _____ pain because of the leg injury.
(a) hurting
(b) ✓ excruciating
(c) consuming
(d) protracting

11. The country's politics _____ complex, with more than ten parties competing for power.

- (a) are
- (b) am
- (c) is
- (d) were

12. The job advertisement stipulates that the applicant _____ three years' experience.

- (a) have
- (b) had
- (c) shall have
- (d) must have

13. Newspapers have reported heavy flooding in the coastal areas. The damage _____ to be extensive.

- (a) expected
- (b) is expecting
- (c) has been expected
- (d) is expected

14. The local bank was robbed by a group of men, _____ were armed.

- (a) four of whom
- (b) four of these
- (c) four of those
- (d) four whom

15. The country _____ several economic changes in the past two decades.

- (a) underwent
- (b) had undergone
- (c) will be undergoing
- (d) have been undergoing

Directions : Given below are some idioms/phrases followed by four alternative meanings to each. Choose the response (a), (b), (c) or (d), which is the most appropriate meaning and mark your response on the Answer Sheet accordingly.

16. A watched pot never boils

- (a) Surveillance destroys creativity
- (b) To experience failure due to over eagerness
- (c) To have no chance of achieving something
- (d) Desperate anticipation makes time drag on

17. Look to your laurels

- (a) To make an extra effort to secure position
- (b) To look suitable for a situation
- (c) To guard one's trophies
- (d) To praise oneself

18. Play devil's advocate

- (a) To try to defeat someone by tricking them
- (b) To perform with a lot of skills
- (c) To delay doing something
- (d) To pretend to be against an idea in order to discuss it more carefully

19. Be in the same boat

- (a) To say two things in the same breath
- (b) To be in the same unpleasant situation
- (c) To do something that is dangerous
- (d) To pretend to be something that you are not

20. Tilt at windmills

- (a) To be young and inexperienced
- (b) To celebrate good news
- (c) To blow hot air
- (d) To waste time dealing with enemies and problems that do not exist

26. than interpreting it combating poverty continues
P Q
understanding poverty is more important to elude humanity because
R S
- (a) QSRP
(b) PRSQ
(c) SRQP
(d) RSPQ
27. the National Education Policy-2020 envisages and pedagogy in schools and colleges
P Q
following the liberal approach a restructuring of existing curriculum
R S
- (a) SRQP
(b) PQRS
(c) RPSQ
(d) RQSP
28. the Amazon Basin in the central north America's physiography is
P Q
in the west and dominated by the Andes Mountains
R S
- (a) RSPQ
(b) SPRQ
(c) QSRP
(d) PQRS
29. encompassing a great many has been eclectic
P Q
historically and culturally Indian society differences and contradictions
R S
- (a) RQPS
(b) RSQP
(c) PQRS
(d) PQSR
30. systems of India and is considered the Siddha system is
P Q
to be a form of age-old experiential wisdom one of the ancient comprehensive medical
R S
- (a) RPSQ
(b) QSPR
(c) PSQR
(d) PRSQ

36. S1 : Covid-19 pandemic threw a lot of challenges on the entire economy.

S6 : In order to address this need and to promote economic activities post pandemic, MoHUA initiated ARHCs, a sub-scheme under PMAY(U).

P : These urban migrants stay in slums, informal settlements, unauthorized colonies, peri-urban areas to save cost on housing.

Q : Hence, they need decent rental housing at affordable rate near their worksites.

R : The biggest challenge was reverse migration of urban migrants/poor in the country.

S : The migration took place due to the temporary shutting down of industries and other sectors.

The correct sequence should be :

(a) PQRS

(b) SRQP

(c) QSRP

(d) RSPQ

37. S1 : Press Trust of India (PTI) is a non-profit making cooperative owned by the country's newspapers with a mandate to provide effective and unbiased news to all subscribers.

S6 : Increasingly, more and more subscribers are opting for satellite reception.

P : It offers its news services in English and Hindi languages.

Q : Over 500 newspapers and several news services subscribe to PTI, including many overseas news entities.

R : PTI now has its own satellite delivery system.

S : *Bhasha* is the Hindi language news service of the agency.

The correct sequence should be :

(a) QRSP

(b) QPSR

(c) RPSQ

(d) RQSP

38. S1 : The National School of Drama (NSD) was set up by the Sangeet Natak Akademi in 1959.
S6 : The NSD has promoted Children's Theatre as well.
P : Post admission, the students at NSD are required to undergo training of three year's duration.
Q : The eligible applicants for admission are screened through two stages.
R : The objective of the NSD is to train students in all aspects of theatre, including theatre history, production, scene design, costume design, lighting, make-up, etc.
S : In 1975, it became an autonomous organisation.

The correct sequence should be :

- (a) PQRS
(b) SRQP
(c) QSRP
(d) RSPQ

39. S1 : Gaganyaan is a national programme wherein ISRO is leveraging the domain expertise of various agencies for expediting its execution.
S6 : It will lay the foundation for a sustained Indian human space exploration programme in the long run.
P : With this programme, a new vertical has been created within ISRO to steer this growth.
Q : The Gaganyaan Programme marks an inflection point in the growth profile of India's space endeavour.
R : This new vertical envisages undertaking the demonstration of human space flight to Low Earth Orbit in the short-term.
S : A new ISRO centre, Human Spaceflight Centre has been formed for Low Earth Orbit flights.

The correct sequence should be :

- (a) QPRS
(b) QSRP
(c) RSPQ
(d) SPRQ

40. S1 : India has the largest youth population in the world.
S6 : The role of the Department of Youth Affairs is to act as a facilitator and catalytic agent for youth development.
P : The Department has also recognised adolescents as an important segment of the youth.
Q : Youth represent the most dynamic and vibrant segment of the population.
R : To optimally tap their constructive and creative energies, the Department of Youth Affairs pursues the twin objectives of personality development and nation building.
S : Other Ministries and the State Governments are also working to support youth development and to enable productive youth participation.

The correct sequence should be :

- (a) PSRQ
(b) QRPS
(c) RPQS
(d) SPRQ

Directions : Each of the following sentences has a word/words underlined. Read the sentence carefully and find which word class the underlined word/words belongs/belong to. Indicate your response on the Answer Sheet accordingly.

41. Consequently, this poses a threat to agriculture and human health.
(a) Adjective
(b) Adverb
(c) Verb
(d) Noun
42. His only answer was a grunt.
(a) Noun
(b) Adjective
(c) Pronoun
(d) Determiner
43. To swim every day is good for health.
(a) Participle
(b) Infinitive verb
(c) Gerund
(d) Adjective
44. I didn't tell him anything except that I needed the money.
(a) Adjective
(b) Adverb
(c) Preposition
(d) Conjunction
45. She married at 18 and gave birth to her first child shortly thereafter.
(a) Pronoun
(b) Determiner
(c) Adjective
(d) Adverb

Directions : Identify the part of the speech of the underlined word/phrase in the sentence and mark your response in the Answer Sheet accordingly.

46. He is one of the tallest boys in his class.
(a) Possessive Pronoun
(b) Noun
(c) Reflexive Pronoun
(d) Numeral Adjective
47. The mighty river Brahmaputra flows through the plains of Assam.
(a) Adverb
(b) Adjective
(c) Noun
(d) Pronoun
48. The money which one earns is not the money for himself, it is for the family and society.
(a) Noun
(b) Pronoun
(c) Verb
(d) Adverb
49. The Principal said, "We should always be disciplined."
(a) Preposition
(b) Adverb
(c) Adjective
(d) Determiner
50. The river that flows through the village is a tributary of the Cauvery.
(a) Pronoun
(b) Noun
(c) Verb
(d) Adjective

Directions : In this section, you have two short passages. After each passage, you will find some items based on the passage. Read the passage carefully and answer the items based on it. You are required to select your answers based on the contents of the passage and the opinion of the author only.

Passage – I

It must not be imagined that a walking tour, as some would have us fancy, is merely a better or worse way of seeing the country. There are many ways of seeing landscape quite as good; and none more vivid, in spite of canting dilettantes, than from a railway train. But landscape on a walking tour is quite an accessory. He who is indeed of the brotherhood does not voyage in quest of the picturesque, but of certain jolly humours — of the hope and spirit with which the march begins at morning, and the peace and spiritual repletion of the evening's rest. He cannot tell whether he puts his knapsack on, or takes it off, with more delight. The excitement of the departure puts him in key for that of the arrival. Whatever he does is not only a reward in itself, but will be further rewarded in the sequel; and so pleasure leads on to pleasure in an endless chain. It is this that so few can understand; they will either be always lounging or always at five miles an hour; they do not play off the one against the other, prepare all day for the evening, and all evening for the next day.

Now, to be properly enjoyed, a walking tour should be gone upon alone. If you go in a company, or even in pairs, it is no longer a walking tour in anything but name; it is something else and more in the nature of a picnic. A walking tour should be gone upon alone, because freedom is of the essence; because you should be able to stop and go on, and follow this way or that, as the freak takes you; and because you must have your own pace, and neither trot alongside a champion walker, nor mince in time with a girl. And then you must be open to all impressions and let your thoughts take colour from what you see. You should be as a pipe for any wind to play upon. "I cannot see the wit," says Hazlitt, "of walking and talking at the same time. When I am in the country I wish to vegetate like the country" — which is the gist of all that can be said upon the matter. There should be no cackle of voices at your elbow, to jar on the meditative silence of the morning. And so long as a man is reasoning he cannot surrender himself to that fine intoxication that comes of much motion in the open air, that begins in a sort of dazzle and sluggishness of the brain, and ends in a peace that passes comprehension.

51. According to the passage, what is the primary purpose of a walking tour ?
- (a) Seeing the landscape
 - (b) Quest of the picturesque
 - (c) Longing for pleasure
 - (d) Desire for education

Passage - II

52. According to the passage, a walking tour should be gone upon alone because :
- (a) It is more in the nature of a picnic.
 - (b) He may put his knapsack on, or take it off, with more delight.
 - (c) It will add to individual excitement.
 - (d) It will provide freedom which is of the utmost importance.
53. According to the passage, what can adversely affect the walking tour ?
- (a) Walking and talking at the same time
 - (b) Walking to rise above the everyday worries of life
 - (c) Walking to experience the beauty of the surroundings
 - (d) Walking to meditate in silence
54. According to the passage, how should a walking tour conclude ?
- (a) With the meditative peace above the real surroundings
 - (b) With a peace that delights you
 - (c) With the impressions of the surroundings
 - (d) With the sounds of the birds around you
55. What is the meaning of the word "dilettantes" in the passage ?
- (a) Persons who cultivate an aesthetic pursuit without real interest
 - (b) Professionals
 - (c) Morning joggers
 - (d) Schooled travellers

Historical analysis combines several levels of thinking and study, posing a question about the past, setting up the problem in a form intended to facilitate its solution, solving the problem, and verifying the solution or interpretation. Academic history relies on formal analysis, based on rational and systematic apprehension of relevant evidence. Yet such formal analysis can be seen as a subset of the broader category of interpretation, including responses to evidence that are impressionistic and informal rather than formal and logically structured. Indeed, the many genres of academic and popular history run the full gamut from logically systematic to impressionistic.

Historians come from a widely varying range of philosophical traditions, and the varying philosophies lead to quite different ways of posing questions and answers. The distinctions among philosophical principles sketched here help to show how it is that different analytical priorities arise on the main topics proposed for analysis; they also show how historians can rely on similar data yet come to different or conflicting conclusions. Nineteenth century philosophical outlooks remain central to the world-historical analysis: most notably the dialectics of G.W.F. Hegel and the materialism of Karl Marx. Another great nineteenth-century current of thought was positivism, elaborated by Auguste Comte and focusing on study through breaking large problems into small ones, seeking deterministic relationship within the smaller problems. Philosophies of structuralism and post modernism have developed in more recent times, rejecting the positivist separation of problems into discrete sub-problems and emphasizing interaction among aspects of a problem.

56. Which of the following does *not* amount to historical analysis ?

- (a) Posing a question about the past, setting up the problem in a form intended to facilitate its solution.
- (b) Solving the problem and verifying the solution or interpretation.
- (c) Combines several levels of thinking and study to arrive at a conclusion.
- (d) Drawing from evidence to make impressionistic and informal conclusion.

57. 'The many genres of academic and popular history run the full gamut from logically systematic to impressionistic' means :

- (a) The range of texts varies from those based on objective analysis and those based on subjective assertions.
- (b) Historical analysis that is rarely vague to that which establishes evidence.
- (c) Historical analysis that is always vague to that which establishes no evidence.
- (d) Historical analysis that is rarely systematic to that which establishes evidence.

58. What, according to the author, makes historians come to conflicting conclusions ?

- 1. They are influenced by their philosophical beliefs in asking questions on the same data.
- 2. They apply different interpretations on the same data.
- 3. They go for the primary data and evidence.
- 4. They are influenced by the current political developments.

Select the correct answer using the code given below:

- (a) 1 and 2 only
- (b) 3 and 4 only
- (c) 2 and 4 only
- (d) 1, 2, 3 and 4

59. Which word(s) from the passage can be substituted for the assertion that "all events and human actions are ultimately shaped by causes external to the will" ?

- (a) Impressionistic
- (b) Idealist approach to history
- (c) Deterministic relationship
- (d) Dialectics

60. Which one of the following relates to the post-modernist approach to History ?

- (a) Post-modernist approach builds on positivism.
- (b) Post-modernist approach emphasises interaction among aspects of a problem.
- (c) Post-modernist approach rejects both; the separation of problems into sub-problems and interaction among them.
- (d) Post-modernist approach supports separation of problems and interaction among them.

Directions : Each of the following sentences in this section has a blank space with four options. Select whichever preposition or determiner you consider the most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

61. I saw Nandini _____ she was waiting for the bus.
(a) during
(b) while
(c) on
(d) for
62. This sauce has to be used _____ 23rd September.
(a) by
(b) for
(c) into
(d) with
63. I'll be working on this report _____ 10:30 p.m.
(a) during
(b) since
(c) until
(d) in
64. I have _____ energy left to complete the work.
(a) few
(b) many
(c) little
(d) any
65. I had _____ trouble finding the house.
(a) any
(b) some
(c) few
(d) all
66. _____ of these officers are very well-trained.
(a) Much
(b) Not
(c) Most
(d) One
67. I don't like going to _____ dentist.
(a) these
(b) an
(c) the
(d) no article
68. They placed the African elephant _____ their endangered list.
(a) in
(b) at
(c) about
(d) on
69. _____ travel industry is changing rapidly.
(a) An
(b) A
(c) The
(d) no article
70. She is _____ MP from Rajasthan.
(a) any
(b) a
(c) an
(d) no article

Directions : Each item in this section has a sentence with three underlined parts labelled as (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response on the Answer Sheet against the corresponding letter, i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

71. Everything what happened was because of my actions. No error
 (a) (b) (c) (d)
72. Some people could write well while others didn't. No error
 (a) (b) ~~(c)~~ (d)
73. The police are working hard until they are able to arrest the culprits. No error
~~(a)~~ ~~(b)~~ (c) (d)
74. Since he was going to live in South Korea for some time, he thought he should
 (a) ~~(b)~~
learn something about their culture. No error
 (c) (d)
75. The company's phenomenal success are largely due to the new director and his team. No error
 (a) (b) (c) (d)
76. I am owning two houses in Bengaluru. No error
~~(a)~~ (b) (c) (d)
77. A boy was injured in the accident and was taken onto hospital. No error
 (a) (b) ~~(c)~~ (d)
78. Mr. Malhotra is a historian who's books have won international acclaim. No error
 (a) ~~(b)~~ (c) (d)
79. I hate it when I break in hives. No error
 (a) (b) (c) (d)
80. Either Vikas or his friends is going to cook dinner. No error
 (a) (b) ~~(c)~~ (d)

Directions : Each item in this section consists of a sentence with an underlined word followed by four words/group of words. Select the option that is nearest in meaning to the underlined word and mark your response on the Answer Sheet accordingly.

81. The village headman was old and cantankerous.
(a) polite
(b) ill-tempered
(c) weak
(d) serious
82. Psychological problems among the youth can be attributed to the pernicious influence of the Internet.
(a) harmful
(b) innocuous
(c) positive
(d) tricky
83. Our teacher told us not to be verbose while writing.
(a) exaggerate
(b) short
(c) informal
(d) succinct
84. The actor narrated the story in a resonant voice.
(a) soft
(b) harsh
(c) deep
(d) quivering
85. They were fed-up with his doltish behaviour.
(a) wise
(b) imbecilic
(c) clever
(d) precocious

Directions : In the following items, a word is given, followed by two suggested meanings. You are required to identify the correct meaning of the word and indicate your choice by using the code that follows :

86. 'Anarchism'
1. Absence of government and/or authority
2. Chaos and disorder in the absence of government
(a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2
87. 'Pristine'
1. In the original condition
2. In the defiled condition
(a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2
88. 'Enormity'
1. The fact of something being serious and grave
2. Abominable crime or sin
(a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2
89. 'Quotidian'
1. To quote inaccurately
2. Someone fond of quoting others
(a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2
90. 'Immolate'
1. To kill somebody or self by burning
2. To kill somebody or self or an animal as an act of sacrifice
(a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2

91. 'Minimise'

1. Reduce something to the smallest possible degree
 2. Reduce expenses, or the degree of anything or of any activity
- (a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2

'Deify'

1. To treat someone in high office with utmost reverence
 2. Worship or treat someone as a god
- (a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2

'Raconteur'

1. Someone who is capable of telling stories in an interesting manner
 2. Somebody who believes in only telling tall tales
- (a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2

'Emasculate'

1. Making someone strong and powerful
 2. Increase one's musculature
- (a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2

'Perturbation'

1. Mental anxiety and disturbance
 2. Deviation of a system or moving object caused by an outside influence
- (a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2

Directions : In the following items, a pair of sentences are given in which the keywords have been underlined. Identify the sentence/s in which the underlined words have been used correctly in the context and mark your choice using the code that follows :

96. 1. In spite the cold he decided to climb the mountain top.
2. Despite of the warning she was determined to swim the entire distance.
(a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2
97. 1. The issue of human rights is immanent in the constitution of most countries.
2. They invited an imminent person as the chief guest for the event.
(a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2
98. 1. Among those who had applied for the job I found four candidates to be outstanding.
2. Amidst the confusion caused by the melee, the perpetrators slipped away.
(a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2
99. 1. They will soon be applying for the permission.
2. They shall be pleased with the arrangements made by us.
(a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2
100. 1. You have been frivolous, whereas I have been serious.
2. The difficulties seemed insurmountable; nevertheless, the courage to carry on was undaunted.
(a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2

Directions : In the following items, two lists of words are provided. You are required to match the associations between List I and List II and mark your answer using the given code.

101. Match List I with List II :

<i>List I</i> (Game)	<i>List II</i> (Arena)
A. Golf	1. Court
B. Cricket	2. Pitch
C. Polo	3. Course
D. Tennis	4. Ground

Code :

	A	B	C	D
(a)	3	2	4	1
(b)	3	4	2	1
(c)	1	4	2	3
(d)	1	2	4	3

102. Match List I with List II :

<i>List I</i> (Animal)	<i>List II</i> (Sound)
A. Dolphin	1. Trumpet
B. Elephant	2. Chatter
C. Monkey	3. Chirp
D. Cheetah	4. Click

Code :

	A	B	C	D
(a)	3	2	1	4
(b)	4	2	1	3
(c)	4	1	2	3
(d)	3	1	2	4

103. Match List I with List II :

<i>List I</i> (Animal)	<i>List II</i> (Grouping)
A. Fish	1. Colony of
B. Ducks	2. Flock of
C. Ants	3. Paddling of
D. Crows	4. School of

Code :

	A	B	C	D
(a)	2	1	3	4
(b)	4	3	1	2
(c)	4	1	3	2
(d)	2	3	1	4

104. Match List I with List II :

<i>List I</i> (Grouping)	<i>List II</i> (Object)
A. Clump of	1. Clothes
B. Bunch of	2. Firewood
C. Stack of	3. Flowers
D. Bundle of	4. Grass

Code :

	A	B	C	D
(a)	1	3	2	4
(b)	1	2	3	4
(c)	4	2	3	1
(d)	4	3	2	1

105. Match List I with List II :

<i>List I</i> (Sport)	<i>List II</i> (Related word)
A. Swimming	1. Touché
B. Kho Kho	2. Butterfly
C. Kabaddi	3. Chaser
D. Fencing	4. Ankle hold

Code :

	A	B	C	D
(a)	2	4	3	1
(b)	1	4	3	2
(c)	1	3	4	2
(d)	2	3	4	1

Directions : In the following items, two sentences are given. You are required to identify the option that most appropriately combines both the sentences into one sentence, and mark your response accordingly.

106. He was adamant about refusing the honour bestowed upon him. He did not trust the credentials of the organisation that intended to recognise his contribution.

- (a) He was adamant about refusing the honour bestowed upon him as because he did not trust the credentials of the organisation that intended to recognise his contribution.
- (b) He was adamant about refusing the honour bestowed upon him due to he did not trust the credentials of the organisation that intended to recognise his contribution.
- (c) He was adamant about refusing the honour bestowed upon him since he did not trust the credentials of the organisation that intended to recognise his contribution.
- (d) He was adamant about refusing the honour bestowed upon him whenever he did not trust the credentials of the organisation that intended to recognise his contribution.

107. He undertook the difficult task. He did so albeit the fact that he did not have any spare time.

- (a) He undertook the difficult task in spite of the fact that he did not have any spare time.
- (b) He undertook the difficult task because of the fact that he did not have any spare time.
- (c) He undertook the difficult task contrary to the fact that he did not have any spare time.
- (d) He undertook the difficult task nevertheless for the fact that he did not have any spare time.

108. He wrote the exam with the utmost confidence. He was grossly underprepared for the examination.

- (a) He wrote the exam with the utmost confidence so he was grossly underprepared for the examination.
- (b) He wrote the exam with the utmost confidence for whenever he was grossly underprepared for the examination.
- (c) He wrote the exam with the utmost confidence nevertheless he was grossly underprepared for the examination.
- (d) He wrote the exam with the utmost confidence although he was grossly underprepared for the examination.

109. He pledged to donate his body parts. He was himself the beneficiary of organ transplantation.

- (a) He pledged to donate his body parts though he was himself the beneficiary of organ transplantation.
- (b) He pledged to donate his body parts because he was himself the beneficiary of organ transplantation.
- (c) He pledged to donate his body parts if he was himself the beneficiary of organ transplantation.
- (d) He pledged to donate his body parts but he was himself the beneficiary of organ transplantation.

110. He was adamant to undertake the journey to the hills. He had promised to visit his school.

- (a) He was adamant to undertake the journey to the hills for he had promised to visit his school.
- (b) He was adamant to undertake the journey to the hills even he had promised to visit his school.
- (c) He was adamant to undertake the journey to the hills if he had promised to visit his school.
- (d) He was adamant to undertake the journey to the hills forever he had promised to visit his school.

Directions : In the following items, a sentence is given with one or more underlined words. From the options provided mark the correct answer from among (a), (b) or (c), which is the most appropriate improvement over the word(s) to be substituted. If no improvement can be identified, mark your response as (d).

111. Similar mishaps are continually happening on the new highway because of improper signalling.
(a) manifesting
(b) occurring
(c) repeating
(d) no improvement
112. The visiting school children circumnavigated around the Dal Lake with visible delight during their visit to Srinagar.
(a) circumnavigated about
(b) circumnavigated on
(c) circumnavigated
(d) no improvement
113. The Principal of the school assembled the students and emphasised the importance of discipline in their everyday lives.
(a) emphasised on the importance
(b) emphasised over the importance
(c) emphasised upon the importance
(d) no improvement
114. The group was accused of biased participation in the discussion because their entire attention was centred around their own proposal.
(a) centred on
(b) centred in
(c) centred over
(d) no improvement
115. He claimed that he was merely an uninterested participant in the negotiation.
(a) an interested
(b) a disinterested
(c) a uninterested
(d) no improvement

Directions : In the following items, you are required to select the most appropriate voice of the given phrase and mark your response from the options that follow.

116. Change from Active to Passive voice :
Respect your elders
(a) You should respect elders
(b) Elders are respected
(c) Respect the elders
(d) Elders should be respected
117. Change from Active to Passive voice :
Shut the door
(a) The door is to be shut
(b) Let the door be shut
(c) The door be shut
(d) No change
118. Change from Passive to Active voice :
Sujata was advised by her mother to carry an umbrella while stepping out into the rain
(a) Her mother advised Sujata to carry an umbrella while stepping out into the rain
(b) Sujata advised her mother to carry an umbrella while stepping out into the rain
(c) The mother advised Sujata to carry an umbrella while stepping out into the rain
(d) No change
119. Change from Passive to Active voice :
He was said to be a good cricketer
(a) They said he is a good cricketer
(b) They said he was a good cricketer
(c) He is a good cricketer
(d) No change
120. Change from Passive to Active voice :
His hair is being cut by a professional
(a) A professional will be cutting his hair
(b) A professional is cutting his hair
(c) He will be getting a professional haircut
(d) No change